

Curriculum Overview

Subject: PERFORMING ARTS

Year Group: 10



In KS4 we follow Pearson's BTEC Tech Award in Performing Arts. This examination course is made up of 3 components; 2 internally assessed and externally moderated, and 1 externally examined. Students receive five lessons over a fortnightly timetable, in which there is a double practical lesson as well as timetabled ICT sessions in which coursework is completed. Although there is a coursework element, the context is taught through practical workshops and experiences. Yr10 is used to complete Component 1.

TERM 1	TERM 2	TERM 3
INTRO TO BTEC & COMPONENT 1	COMPONENT 1 & 2	COMPONENT 3 (MOCK)
<p>KNOWLEDGE/SKILLS</p> <p>Devising and performance skills - Students begin their Yr10 with practical work. They get to know each other through a range of workshops, recapping skills and building rapport within the group. Students are encouraged to contribute to the development of a teacher led devised play; building confidence within the new lessons setting. Students are also introduced to a range of Drama practitioners.</p> <p>Students commence Component 1: Students need to have a good understanding of 3 Plays that fit the brief given by Pearson for the assessment window. Blood Brothers (Play) Curious Incident (Physical Theatre) Lion King (Musical Theatre) - Coursework Students experience a range of workshops for Component 1 including Music, Stage Makeup, Script and Mask work. Component 1 coursework commences.</p>	<p>KNOWLEDGE/SKILLS</p> <p>Students continue to complete their coursework for Component 1. Workshops are repeated to ensure students can write detailed reports of what they achieved.</p> <p>Students go to London to watch live theatre; Component 1 chosen play - Lion King.</p> <p>Students are introduced to Component 2. Students are given a range of monologues, duologues and short scenes to prepare to a performance standard.</p>	<p>KNOWLEDGE/SKILLS</p> <p>Component 1 coursework to be completed and handed in.</p> <p>Students are given the Year 11 Component 3 paper as a PPE . They will follow the same format as Year 11. Completing all tasks.</p> <p>The Component 3 PPE will then be created as a whole class play.</p> <p>Performance is filmed and peer evaluated against the BTEC criterion.</p>
<p>KEY ASSESSMENTS</p> <ul style="list-style-type: none"> - Holistic grade combining commitment to coursework and contribution into practical sessions. 	<p>KEY ASSESSMENTS</p> <ul style="list-style-type: none"> - Actual Component 1 task 	<p>KEY ASSESSMENTS</p> <ul style="list-style-type: none"> - Actual Component 1 - Component 3 PPE