## Curriculum Overview

Subject: PERFORMING ARTS



Year Group: 11

In KS4 we follow Pearson's BTEC Tech Award in Performing Arts. This examination course is made up of 3 components; 2 internally assessed and externally moderated, and 1 externally examined. Students receive five lessons over a fortnightly timetable, in which there is a double practical lesson as well as timetabled ICT sessions in which coursework is completed. Students would have already received their grade for Component 1. Any retakes will be completed in Term 1.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS	KNOWLEDGE/SKILLS	KNOWLEDGE/SKILLS
Students would have received their Component 1 grade.	Actual Component 3 released in January	Actual Component 1& 2 completed for resits / new entries.
Actual Component 2. Students prepare their performance for their actual Component 2. This can be the performance they worked on last term (if it fits the brief) or they will choose another. This can be a monologue, duologue or small group. Rehearsal logs will be completed and rehearsals filmed. Students will be given time to produce evidence-based coursework.	Students will then continue building a range of drama and performance skills, embed knowledge drama practitioners and build a bank of acting techniques required for Component 3 Students will divide into groups to prepare and research for Component 3.	
Students will then continue building a range of drama and performance skills, embed knowledge drama practitioners and build a bank of acting techniques required for Component 3 Students complete all coursework for Component 1 (If not entered in Yr10) Students complete coursework for Component 2 (hand in for December assessment window)	Written tasks x 3 Task 1. Ideas log – 800 words Task 2. Skills log – 800 words Task 3. Filmed performance Task 4. Evaluation – 800 words Actual Component 3 to be completed. (May assessment window)	
KEY ASSESSMENTS - Actual Component 2	KEY ASSESSMENTS - Mock Component 3 - Actual Component 3	KEY ASSESSMENTS - Actual Component 1 & 2