

# Curriculum Overview

Subject: Geography

Year Group: Year 13

**CHASE HIGH SCHOOL**  
Aspiration, Character & Excellence



At A Level, the AQA syllabus is taught over 2 years. Topics include water and carbon cycles, coastal systems and landscapes, hazards, global systems and global governance, changing places and population and the environment. A fieldwork project, based on water and carbon cycles is carried out at the end of Year 12 (worth 30%).

Geography is the fundamental subject of our times; given the dynamic and ever-changing nature of the content within the discipline, the subject provides a critical lens through which to explore wide variety of geographical concerns in the media such as the numerous issues to do with climate change to the impacts of inflation on our daily lives. As part of our Enriched and Society-centred curriculum students will explore the current controversial issues and learn to debate, whilst respecting the viewpoints of others.

To raise aspirations and allow our students to make informed decisions about their future, we provide subject specific careers education. Students learn about educational and skill requirements for Geography based professions such as Cartographers, Climate Scientists, Hydrologists and Town Planners.

Our Curriculum Maps outline our curriculum design and the development of knowledge and skills in Years 12 and 13.

The curriculum is adapted to support and challenge students with different starting points, whilst remaining ambitious for all. Students are examined on the AQA Specification in A Level Geography.

TERM 1	TERM 2	TERM 3
<p><b>KNOWLEDGE/SKILLS:</b></p> <p><b>Changing places</b> This section focuses on people's engagement with places, all of which are of fundamental importance in their lives. This includes study of near and far place and how places are represented in media versus real life experience.</p>	<p><b>KNOWLEDGE/SKILLS</b></p> <p><b>Geography Fieldwork Investigation</b> All students are required to undertake fieldwork in relation to processes in both physical and human geography. At Chase, students undertake fieldwork at WOTN and in Stratford, London in Year 12. During this trip's students must choose a focus for their investigation and collect data in order to produce a 3000-4000-word geographical enquiry.</p>	<p><b>KNOWLEDGE/SKILLS</b></p> <p><b>Going for Gold Revision</b> Students to revise topics studied for paper 2 before starting to prepare them for paper 1 exam.</p> <p><b>Key Knowledge:</b> Mock papers completed for Paper 1 and 2 Key case study reviews and revision, Targeted intervention sessions with identified students from QLA Exam preparation –</p>
<p><b>KEY ASSESSMENTS</b></p> <p>Interim and end of topic tests for all units. Weekly homework set including past paper question practice which are marked and given</p>	<p><b>KEY ASSESSMENTS</b></p> <p>Geographical Fieldwork Investigation (NEA) marked by teachers and moderated by AQA</p>	<p><b>KEY ASSESSMENTS</b></p> <p>Revision of content ahead of exams Revision of content ahead of exams</p>

feedback on. Interim and end of topic tests for all units. Y13 Mocks		
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Extended reading suggestions and external resources:

<https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography>

<https://geography-revision.co.uk/aqa-a-level/>

<https://www.bbc.co.uk/news/world>

<http://www.nationalgeographic.com/>

<https://www.physicsandmathstutor.com/geography-revision/a-level-aqa/>

<https://www.tutor2u.net/search?q=a+level+geography+revision>