Curriculum Overview

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Subject: Geography

Year Group: Year 12



At A Level, the AQA syllabus is taught over 2 years. Topics include water and carbon cycles, coastal systems and landscapes, hazards, global systems and global governance, changing places and population and the environment. A fieldwork project, based on water and carbon cycles is carried out at the end of Year 12 (worth 30%).

Geography is the fundamental subject of our times; given the dynamic and ever-changing nature of the content within the discipline, the subject provides a critical lens through which to explore wide variety of geographical concerns in the media such as the numerous issues to do with climate change to the impacts of inflation on our daily lives. As part of our Enriched and Society-centred curriculum students will explore the current controversial issues and learn to debate, whilst respecting the viewpoints of others.

To raise aspirations and allow our students to make informed decisions about their future, we provide subject specific careers education. Students learn about educational and skill requirements for Geography based professions such as Cartographers, Climate Scientists, Hydrologists and Town Planners.

Our Curriculum Maps outline our curriculum design and the development of knowledge and skills in Years 12 and 13.

The curriculum is adapted to support and challenge students with different starting points, whilst remaining ambitious for all. Students are examined on the AQA Specification in A Level Geography.

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TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS:	KNOWLEDGE/SKILLS:	KNOWLEDGE/SKILLS:
Water and Carbon Cycles	Hazards	Population and the Environment- (Continuation)
This section specifies a systems approach to the	This topic focuses on the lithosphere and	This topic explores the relationships between key
study of water and carbon cycles and contemplates	the atmosphere, which present natural	aspects of physical geography and population
the magnitude and significance of the cycles at a	hazards to human populations, often in	numbers, population health and well-being, levels of
variety of scales.	dramatic and sometimes catastrophic	economic development and the role and impact of the
	fashion.	natural environment.
Coastal systems and landscapes		
The study of coastal zones, dynamic environments	Population and the Environment	
in which landscapes develop by the interaction of	This topic explores the relationships	Global systems and global governance
geomorphological processes in association with	between key aspects of physical	This section focuses on globalisation and the driving
distinctive landscapes.	geography and population numbers,	forces which have been a key feature of global
	population health and well-being, levels of	economy and society in recent decades.
	economic development and the role and	
	impact of the natural environment.	

Interim and end of topic tests for all units.	Interim and end of topic tests for all units.	Interim and end of topic tests for all units.
Weekly homework set including past paper	Weekly homework set including past paper	Weekly homework set including past paper question
question practice which are marked and given	question practice which are marked and	practice which are marked and given feedback on.
feedback on. Y12 End of Year Exams	given feedback on. Y12 End of Year Exams	Y12 End of Year Exams

KEY ASSESSMENTS

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Extended reading suggestions and external resources:

https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography

https://geography-revision.co.uk/aqa-a-level/

https://www.bbc.co.uk/news/world

KEY ASSESSMENTS

http://www.nationalgeographic.com/

https://www.physicsandmathstutor.com/geography-revision/a-level-aqa/

https://www.tutor2u.net/search?q=a+level+geography+revision