

# Curriculum Overview

Subject: H & SC

Year Group: 10

**CHASE HIGH**  
Aspirations, Character & Excellence



The BTEC Tech Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. Learners are assessed throughout Year 10 and 11.

The main focus is on four areas of equal importance, which cover the:

- development of key skills that prove aptitude in health and social care such as interpreting data to assess an individual's health.
- process that underpins effective ways of working in health and social care, such as designing a plan to improve an individual's health and wellbeing.
- attitudes that are considered most important in health and social care, including the care values that are vitally important in the sector, and the opportunity to practice applying them.
- knowledge that underpins effective use of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting.

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>• Learners will study how people grow and develop over the course of their life, from infancy to old age, this includes physical, intellectual, emotional and social development, and the different factors that may affect them.</li> <li>• Learners will complete the first half of component 1 – Learning outcome A: Understand human growth and development across life stages and the factors that affect it. This is an internally assessed coursework unit.</li> </ul>	<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>• Learners continue to study how people grow and develop over the course of their life, from infancy to old age, this includes physical, intellectual, emotional and social development, and the different factors that may affect them as this term builds on term 1.</li> <li>• Learners will complete the second half of component 1 – Learning outcome B: Investigate how individuals deal with life events. This is an internally assessed coursework unit.</li> </ul>	<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>• Learners recognise different types of service user and service provider and the care values that enable people who use health and social care services to get the care they need and to be protected from different sorts of harm.</li> <li>• Learners will complete the first half of component 2 – Learning outcome A: Understand the different types of health and social care services and barriers to accessing them. This is an internally assessed coursework unit.</li> </ul>
<b>KEY ASSESSMENTS</b>  Half term 1: First draft of learning outcome A  Half term 2: Completion of learning outcome A	<b>KEY ASSESSMENTS</b>  Half term 1: First draft of learning outcome B  Half term 2: Completion of learning outcome B	<b>KEY ASSESSMENTS</b>  Half term 1: First draft of learning outcome A  Half term 2: Completion of learning outcome A  <b>Completion of NEA – Deadline TBC</b>

Extended reading suggestions and external resources:

BTEC Tech Award Health and Social Care Student Book  
Current documentaries will be recommended as appropriate.