Curriculum Overview

Subject: HSC

Year Group: 12



Unit 1 - This unit will develop students' knowledge and understanding of patterns of human growth and development. Students will explore the key aspects of growth and development, and the experience of health and wellbeing. Students will learn about factors that can influence human growth, development and human health. Some of these are inherited and some are acquired through environmental, social or financial factors during our lifespan

Unit 5- This unit introduces students to the values and issues that need to be considered when planning care and support that meet the needs of an individual in a health and social care environment. Student will learn about the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care. They will also examine factors that can impact the professionals who provide the care and support, and the challenges that must be overcome to allow access to good quality care and health services.

TERM 1- UNIT 1-	TERM 2- UNIT 5	TERM 3- UNIT 5
KNOWLEDGE/SKILLS	KNOWLEDGE/SKILLS	KNOWLEDGE/SKILLS
Learning aim A: Human growth and development through the life stages Learning aim B: Factors affecting human growth and development B1-Nature/ Nurture Debate B2- Genetic Factors B3- Environmental factors B4- Social factors B5- Economic factors B6- Major life events Learning aim C: Effects of ageing C1: Physical changes of ageing C2: Psychological changes of ageing C3: Societal effects of an ageing population	 Learning Outcome A- Examine principles, values and skills which underpin meeting the care and support needs of individuals. A1- Promoting equality, diversity and preventing discrimination A2 -Skills and personal attributes required for developing relationships with individuals A3- Empathy and establishing trust with individuals Learning Outcome B- Examine the ethical issues involved when providing care and support to meet individual needs. B1- Ethical issues and approaches B2- Legislation and guidance on conflicts of interest, balancing resources and minimising risk 	Learning Outcome D- Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs. D1- How agencies work together to meet individual care and support needs D2 -Roles and responsibilities of key professionals on multidisciplinary teams D3 -Maintaining confidentiality D4 -Managing information

	Learning Outcome C Investigate the principles behind enabling individuals with care and support needs to overcome challenges. C1- Enabling individuals to overcome challenges C2- Promoting personalisation C3 - Communication techniques	
KEY ASSESSMENTS	KEY ASSESSMENTS	KEY ASSESSMENTS
January Exams May resit	Learning outcome, A- Coursework 1- 14/02/25 Learning outcome B-Coursework 2-b 28/03/25	Learning outcome CD- Coursework 3- 28/04/25 25/05/25
Extended reading suggestions and external resources: The Health and Care Professions Council (HPC) <u>www.hpc-uk.org</u> The Health and Social Care Information Centre <u>www.hscic.gov.uk</u> The Care Quality Commission has information about how the best care can be Information about the Equality Act 2010 and the Care Act 2014 can be found a <u>www.local.gov.uk/adult-social-care</u> provides information about the roles of lo Revision Guide 24/25- BTEC NATIONAL HEALTH & SOCIAL CARE UNIT 1 H	at <u>www.gov.uk</u> ocal councils in ensuring that care is.	