

Curriculum Overview

Subject: History

Year Group: 10



During KS4, Pupils study 4 separate Units. In Year 10, they study Early Elizabethan England during the first term. In term 2, the Cold War is the focus. Pupils then focus on Warfare Through Time and the Blitz for the remainder of the year. Pupils sit a PPE (mock) exam in April.

Pupils will continue to develop their historical skills depending on their ability. This is based on their QPG flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <p>Elizabethan England Early Challenges Religious Settlement Mary Queen of Scots Conflict with Spain Spanish Armada Social Changes Poverty Exploration</p> <p>Superpower Relations / Cold War Grand Alliance and Conferences Satellite States Truman Doctrine / Marshall Plan Berlin Blockade</p>	<p>KNOWLEDGE/SKILLS</p> <p>Superpower Relations / Cold War Hungarian Uprising Berlin Wall Prague Spring Détente Invasion of Afghanistan Second Cold War / SDI Ronald Reagan and Mikhail Gorbachev End of the Cold War</p> <p>Warfare 1250-Present Weapons, Tactics, Training, Recruitment, Composition, Impact on Civilians will be studied in 4 time periods 1250-1500 1500-1700</p>	<p>KNOWLEDGE/SKILLS</p> <p>Warfare 1250-Present Weapons, Tactics, Training, Recruitment, Composition, Impact on Civilians will be studied in 4 time periods 1700-1900 1900-Present</p>

<p>Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>
<p>KEY ASSESSMENTS</p> <p>Half term 2: Warfare</p> <p>Weekly homework – recap quizzes and written tasks based on GCSE questions</p>	<p>KEY ASSESSMENTS</p> <p>Weekly homework – recap quizzes and written tasks based on GCSE questions</p>	<p>KEY ASSESSMENTS</p> <p>PPE</p> <p>Weekly homework – recap quizzes and written tasks based on GCSE questions</p>
<p>Extended reading suggestions and external resources:</p> <p>The BBC bitesize is a useful resource - GCSE History - Edexcel - BBC Bitesize.</p> <p>The History Department has also placed resources in the School's workspace - this will include all videos used in lesson. Scans of the textbooks used in lesson are also available.</p>		