

Curriculum Overview

Subject: History

Year Group: 11



In Year 11, Pupils complete their Warfare Through Time Unit. They finish their learning with Germany 1918-39. Pupils have PPE (Mock) exams in December and March.

Pupils will continue to develop their historical skills depending on their ability. This is based on their QPG flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <p>London during the Blitz Preparations for the Blitz Conditions in the Shelters Impact of the Blitz VI and V2 Rockets Bethnal Green / Balham Tube Disaster</p> <p>Germany 1918-1939 Treaty of Versailles Challenges to Weimar Stresemann Hitler and Early Nazi Party</p>	<p>KNOWLEDGE/SKILLS</p> <p>Germany 1918-1939 Munich Putsch Growth of Nazis after 1929 Hitler becoming Chancellor and Fuhrer Propaganda and Censorship Life in Nazi Germany – Women/Children Economy/Living Standards Treatment of Jews/Minorities</p>	<p>KNOWLEDGE/SKILLS</p> <p>Revision Pupils will be revising for their three GCSE papers.</p> <p>Lessons will focus on knowledge recap, exam drills and question feedback. The exact order of lessons will depend on the PPE exams and the areas that need to be addressed.</p>

<p>Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, ausation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, ausation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>
<p>KEY ASSESSMENTS</p> <p>December -PPE</p> <p>Weekly homework – recap quizzes and written tasks based on GCSE questions</p>	<p>KEY ASSESSMENTS</p> <p>March - PPE</p> <p>Weekly homework – recap quizzes and written tasks based on GCSE questions</p>	<p>KEY ASSESSMENTS</p> <p>Weekly homework – recap quizzes and written tasks based on GCSE questions</p>
<p>Extended reading suggestions and external resources:</p> <p>The BBC bitesize is a useful resource - GCSE History - Edexcel - BBC Bitesize.</p> <p>The History Department has also placed resources in the School’s workspace - this will include all videos used in lesson. Scans of the textbooks used in lesson are also available.</p>		