

Curriculum Overview

Subject: History

Year Group: 7



In Year 7 the focus is on Medieval History. Pupils study a range of topics as they develop their Historical Skills. The topics include Roman Britain, Britain from 1066-Magna Carta, Trade, The Black Death, Renaissance, Reformation and the Age of Discovery.

Pupils will begin to develop their historical skills depending on their ability. This is based on their skills flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <p>History Bootcamp Chronology Sources Cause and Consequence Ranking and Justifying</p> <p>Roman Britain Growth of the Roman Empire The importance of the Roman Army Why Britain? Boudicca's Revolt Impact of Romans on Britain</p> <p>1066-Magna Carta Edward the Confessor Battle of Hastings Castles – Motte and Bailey / Stone Castles</p>	<p>KNOWLEDGE/SKILLS</p> <p>1066-Magna Carta Harrying of the North Feudalism Magna Carta</p> <p>Changes in Medieval Europe The Church in Medieval Times The Black Death Growth of Towns Emergence of Trade</p>	<p>KNOWLEDGE/SKILLS</p> <p>Changes in Medieval Europe Impact of the Printing Press Renaissance Reformation Age of Discovery</p>

<p>Skills:</p> <p>AO1: Describing key features</p> <p>AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.)</p> <p>AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied.</p> <p>AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>Skills:</p> <p>AO1: Describing key features</p> <p>AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.)</p> <p>AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied.</p> <p>AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>Skills:</p> <p>AO1: Describing key features</p> <p>AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.)</p> <p>AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied.</p> <p>AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>
<p>KEY ASSESSMENTS</p> <p>Extended writing is completed in lesson on Roman Empire in Britain, The Battle of Hastings and the key features of castles.</p> <p>Weekly recap quizzes also set on the Satchel App</p>	<p>KEY ASSESSMENTS</p> <p>Extended writing is completed in lesson on the Black Death</p> <p>Weekly recap quizzes also set on the Satchel App</p>	<p>KEY ASSESSMENTS</p> <p>End of Year 'closed book' Assessment</p> <p>Weekly recap quizzes also set on the Satchel App</p>
<p>Extended reading suggestions and external resources:</p> <p>There are a number of useful websites - Spartacus Educational (spartacus-educational.com) and Ducksters: Education Site BBC Bitesize is a useful resource for a lot of the topics - KS3 History - BBC Bitesize .</p>		