

Curriculum Overview

Subject: History

Year Group: 8



Britain remains a strong focus in Year 8. Pupils begin the year by examining the reign of Queen Elizabeth I. Topics include the Transatlantic Slave Trade Social and Economic changes during the Industrial Revolution, The British Empire and an enquiry into World War 1.

Pupils will continue to develop their historical skills depending on their ability. This is based on their Skills flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <p>Elizabethan England Who were the Tudors? Elizabeth's Challenges Religious Settlement Mary Queen of Scots Poverty The Spanish Armada</p> <p>Transatlantic Slave Trade Triangle The start of the Transatlantic Trade The Triangle Trade and Middle Passage Life on the Caribbean and US Plantations Slave Resistance</p>	<p>KNOWLEDGE/SKILLS</p> <p>Transatlantic Slave Trade Triangle Impact of the Slave Trade on the UK Abolition of Slavery in UK and the US</p> <p>Britain during the 19th Century How did England develop in the 18th and 19th Century? The British Empire in India, Australia and Ireland</p>	<p>KNOWLEDGE/SKILLS</p> <p>Local History How did Southend change during the 19th Century? How did WW1 change Southend?</p> <p>World War 1 Enquiry Why were casualties so high? Failure of the Schlieffen Plan New Weapons Trench Warfare The battle of the Somme</p>

<p>Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>
<p>KEY ASSESSMENTS</p> <p>Extended writing is completed in lesson on Elizabeth's Challenges and the Spanish Armada</p> <p>Weekly recap quizzes also set on the Satchel App</p>	<p>KEY ASSESSMENTS</p> <p>Extended writing is completed in lesson on Britain's role in the Transatlantic Trade and Abolition of the Transatlantic Trade</p> <p>Weekly recap quizzes also set on the Satchel App</p>	<p>KEY ASSESSMENTS</p> <p>Extended writing is completed in lesson on the British Empire</p> <p>Weekly recap quizzes also set on the Satchel App</p> <p>End of Year 'closed book' Assessment</p>
<p>Extended reading suggestions and external resources:</p> <p>There are a number of useful websites - Spartacus Educational (spartacus-educational.com) and Ducksters: Education Site BBC Bitesize is a useful resource for a lot of the topics - KS3 History - BBC Bitesize .</p>		