

Curriculum Overview

Subject: History

Year Group: 9

CHASE HIGH
Aspirations, Character & Excellence



There is a broad selection of topics covered that will prepare students for their studies at Key Stage 4 whilst ensuring that all students receive a broad History offer. These topics include the Changing Role of Women, Germany in the 1920's and 1930's, The Jewish Community before during and after World War 2.

Students will continue to develop their historical skills depending on their ability. This is based on their Skills flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <p>Role of Women The Witch Trials Women during the 19th Century The fight for the Vote The Miss World Protests Margaret Thatcher</p> <p>Germany Germany in the 1920's Growth of Nazis after 1929 Propaganda</p> <p>Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>KNOWLEDGE/SKILLS</p> <p>Germany Hitler becomes Fuhrer Nazi Police State Women in Nazi Germany Children in Nazi Germany Berlin Olympics</p> <p>Holocaust Jewish Community before WW2 Antisemitism Nazi Persecution Ghettos</p> <p>Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>KNOWLEDGE/SKILLS</p> <p>Holocaust Warsaw Ghetto Final Solution Life in the Camps Resistance Liberation</p> <p>Britain after 1945 Post War Rebuilding Windrush Generation Notting Hill Riots / Bristol Bus Boycott Asian Immigration Race Relations The Swinging 60's</p> <p>Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of</p>

		historical events studied.
<p>KEY ASSESSMENTS</p> <p>Extended writing is completed in lesson on Women's Suffrage and Why support for the Nazis increased after 1929.</p> <p>Weekly recap quizzes also set on the Satchel App</p>	<p>KEY ASSESSMENTS</p> <p>Extended writing is completed in lesson on Hitler becoming Fuhrer</p> <p>Weekly recap quizzes also set on the Satchel App</p>	<p>KEY ASSESSMENTS</p> <p>Extended writing is completed in lesson on Jewish Resistance</p> <p>Weekly recap quizzes also set on the Satchel App</p> <p>End of Year 'closed book' Assessment</p>

Extended reading suggestions and external resources:

There are a number of useful websites - [Spartacus Educational \(spartacus-educational.com\)](http://spartacus-educational.com) and [Ducksters: Education Site](http://Ducksters.com)
BBC Bitesize is a useful resource for a lot of the topics - [KS3 History - BBC Bitesize](http://www.bbc.com/history) .