

Curriculum Overview

Subject: History

Year Group: 13



KS5 history is a two-year course. In Year 13, the students will study the causes and consequences of the French Revolution from 1774-1799. The course will include a focus on the economic difficulties faced in France during the time frame, the reasons for the rise of Napoleon and also explain the growth of republicanism as an ideology.

They will also undertake personal research to complete a 3000-4000 word essay for coursework. This will be based on topics that the students have previously studied in Year 12 and 13.

They will take PPE exams for all three units and from February Half Term undertake specialised revision in lesson

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <p>French Revolution 1774-1799 The causes of the French Revolution 1774-1789 The rise of the French Republic 1789-1793 The Great Terror 1793 The rise and fall of The Directory 1793-1799</p> <p>Coursework Selection of resources and first plan</p> <p>Skills:</p> <p>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance AO2: Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context</p>	<p>KNOWLEDGE/SKILLS</p> <p>Revision Students will be revising for their three A-Level papers.</p> <p>Lessons will focus on knowledge recap, exam drills and question feedback. The exact order of lessons will depend on the PPE exams and the areas that need to be addressed.</p> <p>Coursework Submission of final essay</p> <p>Skills:</p> <p>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance AO2: Analyse and evaluate appropriate source material, primary and/or</p>	<p>KNOWLEDGE/SKILLS</p> <p>Revision Students will be revising for their three A-Level papers.</p> <p>Lessons will focus on knowledge recap, exam drills and question feedback. The exact order of lessons will depend on the PPE exams and the areas that need to be addressed.</p> <p>Skills:</p> <p>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance AO2: Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context</p>

<p>AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted</p>	<p>contemporary to the period, within its historical context AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted</p>	<p>AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted</p>
<p>KEY ASSESSMENTS</p> <p>The students undertake regular written essays in class time. They will complete a source question and breadth question per section.</p> <p>Regular quizzes are also set alongside revision tasks and additional reading.</p> <p>The PPE papers will be the British Empire and 17th Century Britain.</p> <p>Students will start to write their coursework</p>	<p>KEY ASSESSMENTS</p> <p>The students undertake regular written essays in class time. This will be based on all three papers.</p> <p>Regular quizzes are also set alongside revision tasks and additional reading.</p> <p>The PPE papers will be the French Revolution and 17th Century Britain .</p> <p>Students will be expected to submit their coursework.</p>	<p>KEY ASSESSMENTS</p> <p>The students undertake regular written essays in class time. This will be based on all three papers.</p> <p>Regular quizzes are also set alongside revision tasks and additional reading.</p> <p>An in-class French Revolution PPE paper will be sat too.</p>
<p>Extended reading suggestions and external resources:</p> <p>The students have access to a library in their classroom. Additional reading is also uploaded to Satchel. Some of these titles include:</p> <p>Citizens: A Chronicle of the French Revolution" by Simon Schama "The French Revolution: From Enlightenment to Tyranny" by Ian Davidson "The Coming of the Terror in the French Revolution" by Timothy Tackett "A Critical Dictionary of the French Revolution" edited by François Furet and Mona Ozouf "Twelve Who Ruled: The Year of the Terror in the French Revolution" by R.R. Palmer "Revolutionary Ideas: An Intellectual History of the French Revolution" by Jonathan Israel</p>		