

Curriculum Overview

Subject: Government and Politics

Year Group: 12



KS5 Government and Politics is a two-year course. In Year 12, students first study British politics. This unit will focus on the growth of democracy in the UK, the different political parties in the UK, the role of the media and the different electoral systems used. This will then link to a unit on the Governance system in Britain. This unit will see students learn about the role of Parliament and the constitution in the UK. Students will be expected to link knowledge from unit 1 into this unit. Finally, the students will then study a unit on ideologies, this includes: Anarchism, Conservatism, Liberalism, and Socialism. This unit will analyse key thinkers, the main beliefs of each ideology and the evolution of the history of the ideology.

The students will undertake a PPE in summer for Unit 1 (UK Politics and core ideologies)

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <p>British Politics Democracy and Participation Political Parties Electoral Reform Role of the media</p> <p>Skills: AO1 Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences AO3: Evaluate aspects of politics and political information, including to construct arguments.</p>	<p>KNOWLEDGE/SKILLS</p> <p>British Government The Constitution Parliament Role of the Executive Supreme Court and the EU Political Ideologies Liberalism Conservatism</p> <p>Skills: AO1 Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences AO3: Evaluate aspects of politics and political information, including to construct arguments.</p>	<p>KNOWLEDGE/SKILLS</p> <p>Political Ideologies Socialism Anarchism</p> <p>Skills: AO1 Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences AO3: Evaluate aspects of politics and political information, including to construct arguments.</p>

<p>KEY ASSESSMENTS</p> <p>The students undertake regular written essays in class time. They will complete a source question and topic question per topic.</p> <p>Regular quizzes are also set alongside revision tasks and additional reading.</p>	<p>KEY ASSESSMENTS</p> <p>The students undertake regular written essays in class time. They will complete a source question and topic question per topic. For ideologies, they will complete a comparison and key thinker question.</p> <p>Regular quizzes are also set alongside revision tasks and additional reading.</p>	<p>KEY ASSESSMENTS</p> <p>The students undertake regular written essays in class time. They will complete a source question and topic question per topic.</p> <p>Regular quizzes are also set alongside revision tasks and additional reading.</p> <p>An in-class PPE paper will be sat for Paper One</p>
<p>Extended reading suggestions and external resources:</p> <p>The students have access to a library in their classroom. Additional reading is also uploaded to Satchel. Some of these titles include:</p> <p>Representative Democracy and Political Participation: The Case of the United Kingdom by Patrick Seyd. Political Participation in Britain: The Decline and Revival of Civic Culture by Paul Whiteley. Two Treatises of Government by John Locke A Vindication Of The Rights Of Women by Mary Wollstonecraft On Liberty by JS Mill A Theory of Justice by John Rawls The Feminine Mystique by Betty Friedan Leviathan by Thomas Hobbes Reflections on the Revolution in France by Edmund Burke</p>	<p>On Being Conservative by Michael Oakeshott Atlas Shrugged by Ayn Rand Anarchy, State and Utopia by Robert Nozick The Communist Manifesto by Karl Marx and Friedrich Engels Reform Or Revolution? By Rosa Luxemburg Clause IV by Beatrice Webb The Future of Socialism by Anthony Crosland Beyond Left and Right by Anthony Giddens The Ego and His Own – Max Stirner Mutual Aid: A Factor of Evolution – Peter Kropotkin Fields, Factories, and Workshops – Peter Kropotkin God and the State – Mikhail Bakunin What Is Property? – Pierre – Joseph Proudhon General Idea of the Revolution in the Nineteenth Century – Pierre – Joseph Proudhon Living My Life – Emma Goldman</p>	