

Curriculum Overview

Subject: Psychology

Year Group: 10



Teaching in Year 10 will focus on content for paper 1; Cognition and Behaviour, and on developing the analytical skills to think like a psychologist. Pupils will be able to;

- demonstrate knowledge and understanding of psychological ideas, processes, procedures and theories.
- apply psychological knowledge and understanding of the content in a range of contexts
- analyse and evaluate psychological ideas, information, processes and procedures and make judgements, draw conclusions and produce developments or refinements of psychological procedures based on their reasoning and synthesis of skills
- evaluate therapies and treatments including in terms of their appropriateness and effectiveness
- show how psychological knowledge and ideas change over time and how these inform our understanding of behaviour
- demonstrate the contribution of psychology to an understanding of individual, social and cultural diversity
- develop an understanding of the interrelationships between the core areas of psychology
- demonstrate knowledge and understanding of research methods

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <p>Research Methods, including;</p> <ul style="list-style-type: none"> • Formulation of hypotheses • Variables • Sampling methods • Designing research • Correlation • Research procedures • Planning and conducting research • Ethical Considerations • Quantitative and qualitative data • Primary and secondary data <p>Memory, including;</p> <ul style="list-style-type: none"> • Processes of memory • Structures of memory 	<p>KNOWLEDGE/SKILLS</p> <p>Memory, including;</p> <ul style="list-style-type: none"> • Memory as an active process <p>Research Methods, including;</p> <ul style="list-style-type: none"> • Computation • Descriptive statistics • Interpretation and display of quantitative data • Normal distributions <p>Perception, including;</p> <ul style="list-style-type: none"> • Sensation and perception • Visual cues and constancies • Gibson's direct theory of perception • Visual illusions • Gregory's constructivist theory of perception • Factors affecting perception 	<p>KNOWLEDGE/SKILLS</p> <p>Development, including;</p> <ul style="list-style-type: none"> • Early brain development • Piaget's stage theory • The role of Piaget's theory in education • The effects of learning on development <p>Social Influence, including;</p> <ul style="list-style-type: none"> • Conformity • Obedience • Prosocial Behaviour • Crowd and collective behaviour

KEY ASSESSMENTS

In addition to extended writing answers completed fortnightly;

Half Term 1

Research methods topic test – taken from a past exam paper and completed under exam conditions.

Half Term 2

Memory topic test – taken from a past exam paper and completed under exam conditions.

KEY ASSESSMENTS

In addition to extended writing answers completed fortnightly;

Half Term 1

Perception topic test – taken from a past exam paper and completed under exam conditions.

Half Term 2

Development topic test – taken from a past exam paper and completed under exam conditions.

KEY ASSESSMENTS

In addition to extended writing answers completed fortnightly;

Half Term 1

Research methods extended task.
PPE – full paper 1

Half Term 2

Social Influence topic test – taken from a past exam paper and completed under exam conditions.

Extended reading suggestions and external resources:

The tutor2u website has content and exam practice for all topics <https://www.tutor2u.net/psychology>

The Psych Boost YouTube channel is useful for revision <https://www.youtube.com/@PsychBoost>

Flanagan, AQA Psychology for GCSE – copies available in the classroom and online link.