# Curriculum Overview

Subject: Psychology

Year Group: 12



Teaching in year 12 will focus on paper 1, Introductory topics in Psychology and paper 2, Psychology in context. Students will be able to;

- demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in relation to the specified topics
- apply psychological knowledge and understanding of the content in a range of contexts, which will benefit students in everyday life as well as in preparation for assessments.
- demonstrate a confident understanding of research methods and apply these concepts to existing and hypothetical research studies. This is crucial for success in Psychology.
- analyse, interpret and evaluate psychological concepts, theories, research studies and research methods, building study skills to support them beyond the KS5 curriculum.
- evaluate therapies and treatments including in terms of their appropriateness and effectiveness, developing critical thinking and justification skills

• evaluate therapies and treatments including in terms of their appropriateness and effectiveness, developing critical thinking and justification skills.		
TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS	KNOWLEDGE/SKILLS	KNOWLEDGE/SKILLS
Psychological approaches, including:	Memory, including;	Psychopathology, including;
<ul> <li>Learning approaches: the behaviourist approach and social learning theory</li> <li>The cognitive approach and the emergence of cognitive neuroscience.</li> <li>The biological approach</li> <li>The psychodynamic approach</li> <li>Humanistic Psychology and the influence on counselling Psychology.</li> </ul>	<ul> <li>The multi-store model of memory.</li> <li>Types of long-term memory.</li> <li>The working memory model.</li> <li>Explanations for forgetting.</li> <li>Factors affecting the accuracy of eyewitness testimony</li> <li>Improving the accuracy of eyewitness testimony.</li> </ul>	<ul> <li>Definitions of abnormality.</li> <li>The characteristics of phobias, depression and obsessive-compulsive disorder (OCD).</li> <li>The behavioural approach to explaining and treating phobias</li> <li>The cognitive approach to explaining and treating depression.</li> <li>The biological approach to explaining and treating OCD.</li> </ul>
Research methods, including:	Research Methods, including:	Biopsychology, including;
<ul> <li>Types of experiment and Scientific processes.</li> <li>Ethics.</li> <li>The role of peer review in the scientific process.</li> <li>The implications of psychological research for the economy.</li> <li>Reliability and validity and Features of science</li> <li>Reporting psychological investigations.</li> <li>Data handling and analysis.</li> <li>Descriptive statistics and Distribution.</li> </ul>	<ul> <li>The sign test</li> <li>Probability and significance.</li> <li>Factors affecting the choice of statistical test.</li> <li>Attachment, including;</li> <li>Caregiver-infant interactions in humans.</li> </ul>	<ul> <li>The nervous system.</li> <li>The structure and function of sensory, relay and motor neurons.</li> <li>The function of the endocrine system.</li> <li>The fight or flight response.</li> <li>Localisation of function in the brain and hemispheric lateralisation.</li> <li>Ways of studying the brain.</li> </ul>

- Analysis and interpretation of correlation.
- Levels of measurement.
- Content analysis and coding. Thematic analysis.

## Social Influence, including;

- Types of conformity.
- Conformity to social roles as investigated by Zimbardo.
- Explanations for obedience.
- Dispositional explanation for obedience:
- Explanations of resistance to social influence.
- Minority influence including reference to consistency, commitment and flexibility.
- The role of social influence processes in social change.

- Stages of attachment identified by Schaffer.
- Animal studies of attachment.
- Explanations of attachment.
- Ainsworth's 'Strange Situation'.
- Bowlby's theory of maternal deprivation.
- The influence of early attachment on childhood and adult relationships.

Exam skills; During this term there is a series of lessons exploring revision and exam skills;

- Spaced learning techniques
- Effective revision techniques

• Biological rhythms.

Exam skills; During this term there are two sets of DIRT lessons reflecting on the full exam papers that have been completed. 4 full lessons in addition to the half lessons following essay completion.

#### **KEY ASSESSMENTS**

In addition to extended writing answers completed weekly;

Half Term 1

Approaches topic test – taken from a past exam paper and completed under exam conditions.

#### Half Term 2

Research methods topic test – taken from a past exam paper and completed under exam conditions.

#### KEY ASSESSMENTS

In addition to extended writing answers completed weekly;

Half Term 1

Social Influence topic test – taken from a past exam paper and completed under exam conditions.

Memory topic test – taken from a past exam paper and completed under exam conditions.

Half Term 2

Attachment topic test – taken from a past exam paper and completed in 40 minutes under exam conditions.

PPE – Paper 2 with social influence in place of biopsychology which has not yet been taught.

### **KEY ASSESSMENTS**

In addition to extended writing answers completed weekly;

Half Term 1

Psychopathology topic test – taken from a past exam paper and completed under exam conditions.

Half Term 2

Biopsychology topic test – taken from a past exam paper and completed under exam conditions.

Paper 1 practice – students sit a full paper 1 in class, in exam timings and conditions.

Extended reading suggestions and external resources:

The tutor2u website has content and exam practice for all topics <a href="https://www.tutor2u.net/psychology">https://www.tutor2u.net/psychology</a>

The Psych Boost YouTube channel is useful for revision <a href="https://www.youtube.com/@PsychBoost">https://www.youtube.com/@PsychBoost</a>

Psychology Review magazine – available in the study room.

Lawton and Willard, AQA A Level Psychology – our main textbook, copies available in PS1 and the study room.

Cardwell and Flanagan, Psychology A Level; The Complete Companion – books available in PS1 and the study room.

There is a wide range of wider reading available in the study room library.