

# Curriculum Overview

Subject: Psychology

Year Group: 13



Teaching in year 13 will focus on Paper 3, Issues and debates in Psychology. Students will be able to;

- demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in relation to the synoptic topics, drawing on their learning from year 12 to develop their understanding.
- apply psychological knowledge and understanding in a range of contexts, developing skills for life as well as the assessment.
- analyse, interpret and evaluate psychological concepts, theories, research studies and research methods, building study skills to support them beyond the KS5 curriculum.
- evaluate therapies and treatments including in terms of their appropriateness and effectiveness.
- plan and organise their own revision practice, identifying their personal strengths and weaknesses, developing skills to support them beyond the KS5 curriculum.

TERM 1	TERM 2	TERM 3
<p><b>KNOWLEDGE/SKILLS</b></p> <p>Issues and Debates, including;</p> <ul style="list-style-type: none"> <li>• Gender and culture in Psychology.</li> <li>• Free will and determinism</li> <li>• The nature-nurture debate.</li> <li>• Holism and reductionism.</li> <li>• Idiographic and nomothetic approaches to psychological investigation.</li> <li>• Ethical implications of research studies and theory, including reference to social sensitivity.</li> <li>• Comparing the Psychological approaches using Issues and Debates.</li> </ul> <p>Cognition and Development, including;</p> <ul style="list-style-type: none"> <li>• Piaget's theory of cognitive development.</li> <li>• Vygotsky's theory of cognitive development.</li> <li>• Baillargeon's explanation of early infant abilities.</li> <li>• The development of social cognition: Selman's levels of perspective-taking; theory of mind,</li> </ul>	<p><b>KNOWLEDGE/SKILLS</b></p> <p>Forensic Psychology, including;</p> <ul style="list-style-type: none"> <li>• Offender profiling: the top-down approach, the bottom-up approach.</li> <li>• Biological explanations of offending behaviour: an historical approach (atavistic form); genetics and neural explanations.</li> <li>• Psychological explanations of offending behaviour: Eysenck's theory of the criminal personality; cognitive explanations; level of moral reasoning and cognitive distortions; psychodynamic explanations.</li> <li>• Dealing with offending behaviour: the aims of custodial sentencing and the psychological effects of custodial sentencing. Recidivism. Behaviour modification in custody. Anger</li> </ul>	<p><b>KNOWLEDGE/SKILLS</b></p> <p>This term we work to a bespoke revision plan created with the class, drawing from the QLA/PLC.</p>

<p>including theory of mind as an explanation for autism; the Sally-Anne study. The role of the mirror neuron system in social cognition.</p> <p>Schizophrenia, including;</p> <ul style="list-style-type: none"> <li>• Classification of schizophrenia. Positive and Negative symptoms of schizophrenia. Reliability and validity in diagnosis and classification of schizophrenia.</li> <li>• Biological explanations for schizophrenia.</li> <li>• Psychological explanations for schizophrenia.</li> <li>• Drug therapy: typical and atypical antipsychotics.</li> <li>• Cognitive behaviour therapy and family therapy as used in the treatment of schizophrenia.</li> <li>• The importance of an interactionist approach in explaining and treating schizophrenia; the diathesis-stress model.</li> </ul>	<p>management and restorative justice programmes.</p> <p>Following half term we work to a bespoke revision plan created with the class, drawing from the QLA/PLC.</p>	
<p><b>KEY ASSESSMENTS</b> In addition to extended writing answers completed weekly;</p> <p>Half Term 1 Full paper 1 and paper 2 completed in class in September</p> <p>Half Term 2 Cognition and Development topic test – taken from a past exam paper and completed in 30 minutes under exam conditions.</p> <p>PPEs – Paper 1 and Paper 2</p>	<p><b>KEY ASSESSMENTS</b> In addition to extended writing answers completed weekly;</p> <p>Half Term 1 Schizophrenia topic test – taken from a past exam paper and completed in 30 minutes under exam conditions.</p> <p>Half Term 2 Forensic Psychology topic test – taken from a past exam paper and completed in 30 minutes under exam conditions.</p> <p>Full Paper 3 completed in class under exam conditions</p>	<p><b>KEY ASSESSMENTS</b></p> <p>Half Term 1 Full paper 3 completed in class under exam conditions.</p>
<p>Extended reading suggestions and external resources:</p> <p>The tutor2u website has content and exam practice for all topics <a href="https://www.tutor2u.net/psychology">https://www.tutor2u.net/psychology</a> The Psych Boost YouTube channel is useful for revision <a href="https://www.youtube.com/@PsychBoost">https://www.youtube.com/@PsychBoost</a> Psychology Review magazine – available in the study room. Lawton and Willard, AQA A Level Psychology – our main textbook, copies available in PS1 and the study room. Cardwell and Flanagan, Psychology A Level; The Complete Companion – books available in PS1 and the study room. There is a variety of wider reading available in the study room library.</p>		