

Curriculum Overview

Subject: Sociology

Year Group: 12

This year's teaching will focus on the themes of socialisation, identity and culture. Students will study the key concepts and processes of cultural transmission, including socialisation and the acquisition of identity, and develop these through detailed study of families and social inequality. Sociological research methods are presented as a separate topic area. This is designed to empower students and give them the skills and knowledge necessary to enhance their life chances and raise their social and cultural capital and eventually their economic capital as well. This will be enhanced by studying research methods which will permeate the entire course. Students will be encouraged, when considering the evidence used to support or challenge theories in their study of families and education, to examine the research methods used, their reliability and their appropriateness for that study. This will help learners to understand the importance of assessing the research methods used in evidence gathering. More importantly they will be taught how to apply this to everyday life.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <p>They will study:</p> <ul style="list-style-type: none"> • What is Culture, norms, and values they will go on to learn about diverse types of culture: subculture, high culture, popular culture, global culture, and consumer culture. As well as Cultural diversity, Cultural hybridity, and Cultural Relativism • The process of Socialisation and how it links to Culture. They will learn about the agencies of socialisation: family, peer group, media, religion, education, and the workplace • Key concepts including Nature/nurture debate, Formal agencies of social control: police, law/legal system, courts, government, military, informal agencies of social control: family, peer group/subcultures, media, religion, education, and workplace • Aspects of identity and the associated cultural characteristics: ethnicity, nationality, gender, social class, sexuality, age, 	<p>KNOWLEDGE/SKILLS</p> <p>They will study:</p> <ul style="list-style-type: none"> • The diversity of family and household types in the contemporary UK: nuclear families, extended families, lone parent families, reconstituted families, same-sex families, and non-family households • Aspects of and reasons for family and household diversity in the contemporary UK, including trends in marriage, divorce and cohabitation, demographic changes: birth-rate of family size of age at marriage, age of childbearing, ageing population • Family diversity in terms of social class, ethnicity, sexuality ideology of the nuclear family and the theoretical debates about the role and desirability of the nuclear family in contemporary society: functionalism, New Right, Marxism, feminism, postmodernism in the last half term 	<p>KNOWLEDGE/SKILLS</p> <p>They will study:</p> <ul style="list-style-type: none"> • Social inequality and difference in relation to social class, gender, ethnicity, and age • The main sociological explanations of social inequality and difference: Functionalism, Marxism, Weberian, Feminism and New Right <p>Term 3b</p> <ul style="list-style-type: none"> • The relationship between theory and methods? • Key research concepts: validity, reliability, representativeness, generalisability • Positivism: patterns, trends, objectivity, value freedom, quantitative data • Interpretivism: meanings and experiences, verstehen and empathy, rapport, subjectivity, researcher imposition, reflexivity, qualitative data

<p>disability as well as the concept of hybrid identities</p>		
<p>KEY ASSESSMENTS</p> <p>Half term 1: <i>What is Culture and How is it passed on?</i></p> <p>This will consist of short answer questions which emulate or are directly taken from exam board provided material.</p> <p>This will be a timed assessment under as close to exam conditions as possible within the classroom.</p> <p>Mid half term and End of half Term Key term test</p> <p>Half term 2: <i>What is identity and how does it affect our sense of belonging to a culture?</i></p>	<p>KEY ASSESSMENTS</p> <p>Half term 1: <i>What is the Family and is it still relevant in the UK?</i></p> <p>End of module assessment. This will consist of both short and long answer questions which emulate or are directly taken from exam board provided material.</p> <p>This will be a timed assessment under as close to exam conditions as possible within the classroom.</p> <p>Mid half term and End of half Term Key term test</p> <p>Half term 2: <i>How does education promote and teach societies core norms and values?</i></p> <p>Mid half term and End of half Term Key term test</p>	<p>KEY ASSESSMENTS</p> <p>Half term 1: <i>How so our social characteristic effect our life chances?</i></p> <p>Mid half term and End of half Term Key term test</p> <p>Half term 2: <i>Research Methods end of module assessment. This will be based on either a positivist or interpretivist standpoint.</i></p> <p>Half term 2: All Assessments Based on a past paper and focusing on Paper 1 of their final exam.</p> <p>This will also give them a chance to experience full A level exam conditions.</p> <p>Big Write now embedded and to be used in A level Sociology every 3 weeks. Linked to Exam Walk throughs and WOGLES</p>
<p>Extended reading suggestions and external resources:</p> <p>https://resources.educas.co.uk/Pages/ResourceByArgs.aspx?subId=28&lvlId=2</p> <p>https://www.slideshare.net/RSJones/gcse-sociology-introduction</p> <p>https://www.tutor2u.net/sociology/topics</p> <p>https://thesociologyguy.com/</p> <p>https://revisesociology.com/</p> <p>https://www.youtube.com/@thesociologyprofessor</p> <p>Books: OCR A Level Sociology Book 1 (includes AS Level) , Books: OCR A Level Sociology Book 2 (A Level only) , My Revision Notes: OCR A Level Sociology</p>		