

Curriculum Overview

Subject: Sociology

Year Group: 11



The focus in this years teaching will be on the topics of social differentiation, power and stratification, this not only meets the course requirements but it is on a topic which will affect each student for the rest of their lives and which they can in turn use to their advantage during their life course to improve their life chances. They will study the following themes: power, issues of social order and social control, studied through crime and deviance. Students will also study applied methods of sociological enquiry in order to help them apply their learning to real life situations and events they may find themselves encountering in their lives beyond school. Students knowledge and understanding of sociological research methods studied in Year 10 will be reinforced and consolidated by considering the research methods used to gather evidence for the theories studied in this component.

| TERM 1 | TERM 2 | TERM 3 |
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| <p>KNOWLEDGE/SKILLS Students will study:</p> <ul style="list-style-type: none"> • Key sociological concepts related to crime and deviances such as anomie, conformity, crime, delinquency, deviance, differential enforcement of the law, forces of social control, labelling, notion of the typical offender, official statistics, social construction of crime and deviance and subculture • Social construction of concepts of crime and deviance such as what is crime? What is deviance? How do historical and cultural variations affect our understanding of both. • Social control in relation to informal and formal social control and unwritten rules • Patterns of criminal and deviant behaviour and criminal behaviour by: social class, ethnicity, age and gender • Sociological theories and explanations of deviance and criminal behaviour • Students will study sources of data on crime | <p>KNOWLEDGE/SKILLS Students will study:</p> <ul style="list-style-type: none"> • Students will study key sociological concepts such as age, differentiation, disability, discrimination, ethnicity, gender, inequality, labelling, moral panic, norms, power, prejudice, rules, scapegoating, social class, stereotypes and stratification • Sociological theories of stratification they will focus on Marxist, Weberian, Functionalism and Feminist viewpoints. • Different forms and sources of power and authority, linked to equality and inequality in relation to class, gender, ethnicity, age, disability and sexuality and life chances and power. • Students will study poverty as a social issue • Students will study and link back to the process of research design and how to Interpret data and how to interpret graphs, diagrams, charts and tables in order to discern patterns and trends. | <p>KNOWLEDGE/SKILLS Revision:</p> <ul style="list-style-type: none"> • Students will revisit Culture and Identity, Family, Education, Crime & Deviance, Inequality and Research Methods • Students will revisit key words, terms and concepts • Students will practice Exam Questions and revisit how an examiner marks questions making links between taught content and the subjects assessment objectives • Students will look at Past Papers and exemplar work • Students will create and put to use revision aids |

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| <p>KEY ASSESSMENTS</p> <p>Half term 1: Crime and Deviance in the UK.</p> <p>This will consist of short answer questions which emulate or are directly taken from exam board provided material.</p> <p>This will be a timed assessment under as close to exam conditions as possible within the classroom.</p> <p>Mid half term and End of half Term Key term test</p> <p>Half term 2: PPE focusing on Paper 1 of their final exam and elements of Paper 2. This will consist of both short and long answer questions and will be directly taken from exam board provided past paper material.</p> <p>This will also give them a chance to experience full GCSE exam conditions.</p> <p>Mid half term and End of half Term Key term test</p> | <p>KEY ASSESSMENTS</p> <p>Half term 1: Power, Inequality, Stratification and Differentiation</p> <p>This will consist of short answer questions which emulate or are directly taken from exam board provided material.</p> <p>Mid half term and End of half Term Key term test</p> <p>Half term 2: PPE focusing on Paper 1 and Paper 2 of their final exam. This will consist of both short and long answer questions and will be directly taken from exam board provided past paper material.</p> <p>This will also give them a chance to experience full GCSE exam conditions.</p> <p>Mid half term and End of half Term Key term test</p> | <p>KEY ASSESSMENTS</p> <p>Half term 1: Exam questions will be set as part of starters and plenaries these will be both peer marked and marked by staff with feedback both verbal and written being given</p> <p>Mid half term and End of half Term Key term test</p> <p>Half term 2: Final Exams</p> |
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Extended reading suggestions and external resources:

<https://www.bbc.co.uk/bitesize/subjects/zbbw2hv>

<https://www.slideshare.net/RSJones/gcse-sociology-introduction>

<https://www.tutor2u.net/sociology/topics>

<https://revisesociology.com/>

Book: AQA GCSE (9-1) Sociology, Updated Edition by David Bown

Book: AQA GCSE 9-1 Sociology All-in-One Complete Revision and Practice

Magazine/Journal: The Sociological Review

