

NEWS & V

Aspiration, Character & Excellence

Headteacher: Mr M Suttenwood



Headteacher's Comment:

This week has been a hive of activity at Chase High School. From mock interviews to lost penguins, our pupils have done themselves proud. There's nothing I enjoy more than walking around the school, dropping into lessons, and seeing pupils engaging with the amazing teaching. I also have one of the best duty points, on the astro, where I get to see the boys and girls playing football together, being polite and respectful of each other.

#ProudToBeChase

A reminder that school will finish slightly earlier than normal on Friday 4 April; pupils will be dismissed at the end of Period 4, at 13:30. The canteen will be open as usual at break time.



Sixth Form Mock Interviews:

We are thrilled to share the success of our recent mock interview event, where Sixth Form students had the unique opportunity to participate in mock interviews with representatives from Adventure Island. The event was a fantastic chance for our students to gain real-world experience, improve their interview skills, and build confidence. We are especially proud to announce that many of our students, who participated in the interviews, were offered positions at Adventure Island! Congratulations to all involved.





Year 8 Take Your Child to Work Day:

Last week our Year 8 pupils had the opportunity to go out to work with their parents or trusted adults. Pupils explored various lines of employment including work in primary schools, restaurants, offices, and the hospital. This experience is invaluable to our pupils who gain new skills and knowledge in a working environment. We look forward to Year 9 pupils going out into the world of work next Tuesday!













Army Cadets:

Army cadets, SSI Creag McDonald and Julia Rowand-Taylor, visited this week to share their experiences and the exciting opportunities that joining as a cadet brings. Thank you to Felix, Lucy and Rebecca for their stall promoting the Explorers and Scouts. If your child in interested in joining the cadets or for further information, please click the following link www.armycadets.com













Year 10 Curriculum Evening:

On 13 March we held our Year 10 Curriculum Evening and welcomed parents, carers and pupils into the school to hear about the year ahead. The evening started with a presentation in the hall where key information was communicated and discussed. Everybody then moved over to our Post-16 building where parents/carers and their children had the opportunity to participate in a study skills session learning how to mind map and create flash cards to support revision at home. All of our subjects were represented in our 'market place' where conversations were held about specific courses and members of our Safeguarding, SEND, Mental Health and Careers teams were all on hand to discuss any related questions or concerns that were held. All of our pupils left the evening with a 'takeaway bag' to help them get started on their revision at home.

If you were unable to attend, Ms Sully has included a voiced over presentation below detailing all of the key information, and pupils will be invited to an assembly next week to ensure that they have not missed out.

We look forward to welcoming all of our Year 10 pupils and their families back to the Year 11 Curriculum Evening in the Autumn term.

Click here for voice over presentation.



Where's Waddle?

Well done to Lataya in 9T2 this week for correctly identifying that Waddle was hiding in the London building Cafeteria queueing up for a fish finger sandwich! Keep your eyes peeled ready for Monday next week and don't forget to join in the Waddle naming competition that can be found on Satchel One.





Year 7 Parents' Evening – Thursday 27 March:

We are holding our Year 7 Parents' Evening on Thursday 27 March from 16.00 and hope all parents/carers take advantage of speaking with staff about their child's attainment and engagement. The booking system is now open. If you are having difficulties with appointments, please contact Mrs Wyer on melanie.wyer@chasehigh.org

Click here to book now!



Dates for your Diary:

25.03.25 Year 9 Take your Child to Work Day

26.03.25 Year 8 Enterprise Day

26.3.25/27.03.25 Year 9 Immunisations

27.03.25 Year 7 Parents' Evening

03.04.25 Excellence Assemblies

04.04.25 Last Day of Term 13:30 finish

22.04.25 Return to School on Week 1 Timetable



Chief Executive Officer: Mr R Duff

Chase High School is proud to be part of the Discovery Educational Trust









Can you find the Chase Golden Egg?



Collect a prize from the Sixth Form Reception if you find a Golden Egg!

What Parents & Educators Need to Know about STREAMERS

WHAT ARE THE RISKS? Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities - and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

INAPPROPRIATE CONTENT



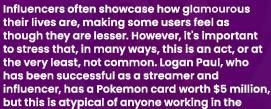
NEGATIVE INFLUENCES

While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.

FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.

UNREALISTIC EXPECTATIONS



medium.

MISINFORMATION

Streamers are, in many ways, just like us - and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.

ADDICTION AND SCREEN TIME

If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

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Advice for Parents & Educators

EXPLAIN HOW STREAMING WORKS

For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that – influencing young minds, for better or for worse.

DO NOT LOG PAYMENT INFORMATION

Streamers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.

CHECK OUT STREAMING PLATFORMS

While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers - despite many being dogged by controversy.

SET SCREEN TIME LIMITS

You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs.
Consider checking in regularly to ensure your children aren't watching content they shouldn't be.

Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.





The National College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/streamers





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