

School Improvement Plan on a Page 2024/25

School Priorities 2024/25:	Key Performance Indicators (KPIs):
<p>Priority 1: Attendance: All pupils will attend school on time every day to ensure they have the best opportunity to engage with high quality T&L. All pupils will attend all lessons on time.</p>	<ul style="list-style-type: none"> • Attendance to school to be in line with National average • Persistent Absence to be in line with National average • Punctuality to school and lesson will be exemplary
<p>Priority 2: Engagement in learning: Improve pupil interaction with established high-quality teaching practice. Empower pupils to explore new levels of oracy and improve self-confidence and feeling of worth.</p>	<ul style="list-style-type: none"> • Pupils are less passive in lessons, engaged with learning and improvement seen in outcomes • Pupils develop a love of learning through an extensive enhanced curriculum available to all learners in all subjects • Pupils are confident in their ability and are proud to celebrate their achievements. They engage appropriately with all stakeholders and can verbalise their learning journey
<p>Priority 3: Excellent all through assessment leading to ever improving outcomes: Robust target setting processes, accurate data collection and effective data analysis practices are embedded for all pupils from KS3 to KS5. High levels of accountability at all levels.</p>	<ul style="list-style-type: none"> • Assessment systems reviewed and refined in KS3. New KS3 assessment model to replace QPGs will be created to roll out in 2025/26 • All pupils, across all Key Stages, will have ambitious and appropriate targets. • By end of the year there will be clear evidence of effective use of assessment data that has accelerated progress of all learners. Y11&13 Milestones shown • Outcomes across all years show improvement on 2023/24