



Headteacher's Comment:

Welcome back to another exciting academic year at Chase High School! It was a pleasure to meet our new Year 7 pupils and to welcome back over 90 pupils to our Year 12 cohort. As I write this, I am delighted to see that both the school and college are now in full swing, with every year group filled to capacity and still more pupils on waiting lists.

This achievement is a testament to the dedication of our staff and the support of our wider community. Chase High is truly a school of choice for so many, and I am excited about the opportunities this year holds.

I look forward to engaging with as many of you as possible throughout the year.



Year 7 Freshers Fair:

This week, Year 7 pupils were able to experience a freshers event where they could sign up for a diverse range of extra-curricular activities. Organised by dedicated staff, the Year 7 club sign up event was a tremendous success, with enthusiastic participation from both pupils and teachers alike. From sports teams to academic clubs, to arts, music and specialist interest groups, the options were endless, ensuring that there was something to spark the interest of every pupil. Year 8 through to Year 10 had the opportunity to sign up for clubs at tutor time this week.



Summer School:

During the summer break, we were joined by over 150 of our new Year 7 pupils at our annual summer school, which aims to support the transition from primary to secondary school. The pupils had lots of fun and enjoyed a number of activities such as an inflatable assault course, petting zoo and a water fight on the school field. It was also a great chance for them to meet some of their teachers, find their way around the school and get to know some of their peers.



Results 2024:

A huge congratulations to our Year 11 and Sixth Form pupils who collected their exam results during the summer break. We are incredibly proud of our pupils' performance. Their success is a testament to their hard work, determination and resilience. We are very pleased to say that more than 70% of our Sixth Form students secured their first choice of university. Our students are going on to study Criminology, Law, History and Politics, Creative Writing, Cyber Security, Accounting and Finance - to name just a few!





RSE Drop In:

We understand that parents/carers may have concerns about RSE (Relationships and Sex Education) and the resources used to teach this topic. Therefore we are offering a parental drop in session on Tuesday 17 September 2024 between 15.30 – 16.00 at which you will be able to speak to key staff, and ask any questions you may have on the policy. There is no need to book an appointment, simply come along to the main school hall. There is no need to book an appointment, simply come along to the main school hall. This is a repeat of the drop in session held in July 2024 for those parents who were unable to attend.

Keep an eye out on our Friends of Chase Facebook page, where parents/carers can view items of preloved uniform for sale.

CHASE HIGH SCHOOL
PRELOVED
Uniform donations are needed!
**Blazers, trousers, skirts,
shirts, jumpers and
Chase PE kits.**
**Drop donations at
Main School Reception**



Dates for your Diary:

12.09.24 – Year 7-11 School Photos

17.09.24 – PSHE/RSE Parents' Information Evening



DISCOVERY
EDUCATIONAL TRUST

Chief Executive Officer: Mr R Duff

Chase High School is proud to be part of the Discovery Educational Trust



www.chasehigh.org



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CHASE HIGH SCHOOL
Aspiration, Character & Excellence

KS4 Extra-Curricular Clubs

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BREAKTIME 11.00am-11.20am	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN
LUNCHTIME 1.25pm-1.50pm	Homework KS4 S Jones LF4 Computer Gaming Club N McGauley PS5 Minecraft Gaming Club S Walrond ML21 Band Club A Clifford-Tait MU30 EPA Music A Clifford-Tait MU30 SEN DEN D Ringrose SEN	Homework KS4 J Whitfield LS6 Computer Gaming Club N McGauley PS5 Minecraft Gaming Club S Walrond ML21 Spanish T Ohakwe LF5 International Club E Saidou LF5 Language Ambassadors D Emms LF6 Bella Capella A Clifford-Tait MU30 Sign language V Bradley MM30 SEN DEN D Ringrose SEN	Homework KS4 M Nash MM30 Computer Gaming Club N McGauley PS5 Minecraft Gaming Club S Walrond ML21 GCSE Music Rehearsal A Clifford-Tait MU30 SEN DEN D Ringrose SEN Christian Lunch Bites J Whitfield LS6	Homework KS4 R McCarran LS4 Computer Gaming Club N McGauley PS5 Minecraft Gaming Club S Walrond ML21 String Group A Clifford-Tait MU30 LGBTQ+ G Bates LS5 SEN DEN D Ringrose SEN Art and Literary B Krawetzke PS7	Homework KS4 S Jackson LF6 Computer Gaming Club N McGauley PS5 Minecraft Gaming Club S Walrond ML21 Sound/Lights Technician A Clifford-Tait MU30 Film Club J Whitfield LS6 SEN DEN D Ringrose SEN
AFTER SCHOOL 3.15pm – 4.15pm	Dance club E Kempton MU34	STEAM for Art R Dampier MM45 STEAM in DT H Stokes MM32 Duke of Edinburgh S Harding LS3 History HW Club S Jones LF4 Performance overflow music A Clifford-Tait MU30 Chase High RPG society G Bates LS5 Handwriting Club K Wilkins UM10 Creative Writing F Turner / H Mchugh ML39 Homework Club M Nash ML22/24	Debating Club R McCarren LS4 Maths Club R LEE MU12 STEAM in Maths M Blanksome MU21 Show Rehearsal Music A Clifford-Tait Hall Film & Photography B Krawetzke PS7 EPAA+ J Cassar MU34 GCSE Music Rehearsal M Blanksome MU21 Latin K Liddell PG5 Homework Club M Nash ML22/24	Whole School STEAM H Stokes MM32 Careers Drop in L Procter PG5 Drama Club S Larking MU34 Latin Club K Liddle PG5 Homework Club M Nash ML22/24 Creative Crafts D Barlow MM33 String Group A Clifford-Tait MU30	



CHASE HIGH SCHOOL
Aspiration, Character & Excellence

KS3 Extra-Curricular Clubs

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BREAKTIME 11.00am-11.20am	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN
LUNCHTIME 1.25pm-1.50pm	<p>Computer Gaming Club N McGauley PS5</p> <p>Homework KS4 S Jones LF4</p> <p>Band Club A Clifford-Tait MU30</p> <p>EPA Music A Clifford-Tait MU30</p> <p>SEN DEN D Ringrose SEN</p>	<p>Computer Gaming Club N McGauley PS5</p> <p>Minecraft Gaming Club S Walrond ML21</p> <p>Spanish T Ohakwe LF5</p> <p>International Club E Saidou LF5</p> <p>Language Ambassadors D Emms LF6</p> <p>Bella Capella A Clifford-Tait MU30</p> <p>Sign Language V Bradley MM30</p> <p>SEN DEN D Ringrose SEN</p>	<p>Computer Gaming Club N McGauley PS5</p> <p>Minecraft Gaming Club S Walrond ML21</p> <p>Christian Lunch Bites J Whitfield LS6</p> <p>SEN DEN D Ringrose SEN</p> <p>Christian Lunch Bites J Whitfield LS6</p>	<p>Computer Gaming Club N McGauley PS5</p> <p>Minecraft Gaming Club S Walrond ML21</p> <p>String Group A Clifford-Tait MU30</p> <p>LGBTQ+ G Bates LS5</p> <p>SEN DEN D Ringrose SEN</p> <p>Art and Literary B Krawetzke PS7</p>	<p>Computer Gaming Club N McGauley PS5</p> <p>Minecraft Gaming Club S Walrond ML21</p> <p>Sound/Lights Technician A Clifford-Tait MU30</p> <p>Film Club J Whitfield LS6</p> <p>SEN DEN D Ringrose SEN</p>
AFTER SCHOOL 3.15pm – 4.15pm	<p>Dance club E Kempton MU34</p>	<p>Homework Club M Nash ML22/24</p> <p>STEAM for Art R Dampier MM45</p> <p>STEAM in DT H Stokes MM32</p> <p>Girls in DT Engineering E O'Donovan MM35</p> <p>Duke of Edinburgh Yr9 S Harding LS3</p> <p>Performance overflow music A Clifford-Tait MU30</p> <p>Chase High RPG society G Bates LS5</p> <p>Handwriting Club K Wilkins UM10</p> <p>Creative Writing F Turner / H Mchugh ML39</p>	<p>Homework Club M Nash ML22/24</p> <p>Debating Club R McCarren LS4</p> <p>KS3 Maths Club N Jones MU18</p> <p>STEAM in Maths M Blanksome MU21</p> <p>Show Rehearsal Music A Clifford-Tait Hall</p> <p>Film & Photography B Krawetzke PS7</p> <p>EPAA+ J Cassar MU34</p> <p>Latin K Liddel PG5</p> <p>History Club S Jones LF4</p> <p>German Club SJA LF6</p>	<p>Homework Club M Nash ML22/24</p> <p>Food Fiesta Yr9 C Spencer MM29</p> <p>Food Fiesta Yr7/8 N Heighway MM29</p> <p>Whole School STEAM H Stokes MM32</p> <p>Art GCSE Taster club G Miller MM45</p> <p>Creative Crafts D Barlow MM33</p> <p>Drama Club S Larking MU34</p> <p>Careers Drop In L Procter PG5</p> <p>Latin Club K Liddle PG5</p> <p>String Group A Clifford-Tait MU30</p> <p>STEAM in Science M Harris MM23</p>	



CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

OPPORTUNITIES

Welcome back! We hope you had a fantastic summer. We're sure you're all feeling refreshed and ready for term 1.

If this is your first time receiving this newsletter, it will arrive in your inbox once a week and will include lots of exciting opportunities that you can sign up for. This is your opportunity to take responsibility for your future. The more you sign up to, the more you will learn. The more you learn, the more of an informed choice you can make about your future.



Using the Springpod platform, you can now filter to see programmes that allow you to take part in person experiences after you have completed virtual placements. They are calling this "Virtual - to - Reality". View the [current opportunities here](#). More will be added throughout the year.



Springpod have also launched a range of one hour courses that help you to learn about different types of qualifications and programmes. Register [here](#); [Apprenticeships](#), [T Levels](#) and [Higher Technical Qualifications](#) (including BTecs).



Did you know that every year, there is a published list of the Top 100 Apprenticeship Employers and Top 50 SME Apprenticeship Employers? You can [watch the recording of the televised programme and find out more here](#).



Can you build and manage a thriving city, ensuring a sustainable energy future until the year 2050? [Play the new EnergyTown game](#) to navigate the delicate balance between money, energy, residents' happiness, and sustainability and become an energy expert, a mechanical whizz, or even the hero your city needs!



Personal Statements are changing. If you're applying to university for September 2026 (or future years) entry, this will impact you and your university application. [You can read more here](#).

JOB OF THE WEEK



[Ophthalmologist](#)

Ophthalmologists are doctors who care for patients with eye conditions. They diagnose, treat and prevent disorders of the eyes and visual system, using medical and surgical skills.

Watch the video to learn more about working hours, salary and qualifications needed.

LABOUR MARKET INFORMATION FACT

UCAS data shows 316,850 UK 18-year-olds have applied to university this year – an increase of 0.7% from 2023 and the second highest on record.

This puts the application rate for UK 18-year-olds at 41.3%, down from 41.5% in 2023, but up from 38.2% in 2019.

[Source](#)

If you have any questions or need support, please email careers@chasehigh.org



CAREERS NEWSLETTER

OPPORTUNITIES



[Young Animator of the Year Competition](#) is open (deadline 16th September 2024) - The YAY UK competition is here to discover and celebrate the best young animators in the UK, aged 11-18. This year's theme for the animation is the word 'GROWTH' and prizes include exclusive tours of some of the UK's top animation studios!



[From High School to Uni's student guide](#) is designed to be your ultimate companion to help you transition to university. We understand the challenges you face, from not knowing what to pack, to how to get organised preparing for university, or even how to create a budget to help you plan and manage your finances.



UCAS is removing the application fee for students in receipt of free school meals, making it easier for young people experiencing acute financial hardship to access higher education. For those applying for 2025 entry and beyond, teachers and advisers will verify eligible students through the adviser portal, and these students will then no longer be required to pay the fee on completion of their UCAS application. [Read more here.](#)



Have you heard about the Speakers for Schools online book club? It's a FREE after-school live online book club sessions that happen half-termly at 5pm on Thursdays. Together, you will explore brilliant reading recommendations linked by a shared theme each term - like Spine-Tingling Spooky Stories and Thrillers; Heart-Warming Relationship-Focused Reads; Thought-Provoking, Imagination-Expanding Sci-Fi and Fantasy. [Sign up here.](#)



If an online book club isn't for you, you can check out Speakers for School's on demand inspirational webinars. From industry spotlights, help with writing a CV to topical talks, there is something for everyone. [Watch here.](#)

EMPLOYER SPOTLIGHT

"Our people are the foundation of our success, and our greatest asset. They drive our vision and embody our values. Our people are what separate us from the competition. And we never lose sight of this. We've developed our Future Talent community around you - the next generation of Built Environment professionals."

Read more about [Ridge & Partners LLP](#) [here.](#)

UNI SPOTLIGHT

[University of Liverpool](#) climbed 5 places in the most recent [complete university guide ranking.](#)

"Voted the fourth friendliest city in the world by Rough Guides, Liverpool is a wonderfully welcoming place. We share and shape the city's spirit - opening our doors to learners from all walks of life."

Read more about [University of Liverpool](#) [here.](#)

If you have any questions or need support, please email careers@chasehigh.org

10 Top Tips for Parents and Educators SUPPORTING CHILDREN GOING BACK TO SCHOOL

Change can be hard for children to manage. Going back to school after a long summer break might cause them to feel uncertain about their friendships, school routines and relationships with new teachers. However, trusted adults play an important role in providing both practical and emotional support.

1 LEARN WHAT EQUIPMENT YOU NEED

Figure out a list of all equipment needed for the start of the school year, so you can comfortably get your hands on the necessary items in time. If children have any financial issues and receive free school meals, the school may be able to provide some monetary aid or offer other support.



2 COMMUNICATE WITH THE SCHOOL

If you notice that a child is feeling anxious about a change of teacher or school, arranging a one-to-one meeting with their new teacher can be a good way to alleviate some of the anxiety. Just knowing that they understand the child's worries and will be able to help them if the need arises can build the foundations of a good working relationship. Knowing that you can contact them with any queries can also be reassuring.



3 CHECK THE SCHOOL WEBSITE

There will be plenty of information about the start of term on the school's website to keep you updated. Furthermore, you should be able to find other useful information such as contact details for staff, important school equipment, clubs, and news about any special events on the school calendar for the year. It could be helpful to look through this with children for anything which might reassure them.



4 HELP TO MANAGE FRIENDSHIPS

If a child is feeling anxious about making new friends – especially if they're moving up to secondary school – it can be a good idea to remind them of what they could do or say when meeting new classmates. Investigating the extracurricular activities available could be a good way to open a conversation about their hobbies and pastimes, and joining such clubs could allow new friendships to be built on this mutual interest.



5 PLAN SELF-CARE

Talking to children about how they can manage their self-care can be an effective way of helping them understand its importance. This might involve playing a computer game they love with friends, a weekly visit to the library, getting to bed at the same time each night, or a range of other activities that support their wellbeing and provide the familiarity and safety of a routine that works for them.



6 MANAGE TRICKY FEELINGS

Explain that it's okay to have difficult feelings around returning to school. This can help reduce any shame or embarrassment a child might be feeling over these emotions. Emphasise that other children – even some of the teachers – will be feeling the same way. Consider practical ways to manage these feelings and help children feel more in control of their emotions. Some examples include fidget toys, breathing exercises or a notepad for doodling.



7 SECURE A SCHOOL UNIFORM

Parents and carers should try to buy a child's uniform for the new academic year well in advance of the new term (although allowing for potential holiday growth spurts) and give them time to adapt to any changes. Make sure they can comfortably change into and out of it for PE lessons. Double check the requirements for PE on the school's website, as some schools will also have requirements for PE kits.



8 PREPARE FOR TRANSITION DAYS

Ensuring that children attend transition days is a vital step in preparing for the new year. Some schools also have transition evenings for parents and carers to attend, offering extra opportunities to reach out for any additional support.



9 READ THE MENTAL HEALTH POLICY

If a young person struggles with their mental health, it's important to understand their school's mental health policy and provision to know what support is available. This should be on the school's website. A range of aid is typically on offer – from individual timetable amendments to group sessions on emotional wellbeing. You can then discuss these options with the child to reassure them that help is there if they need it.



10 LEARN ABOUT SEN SUPPORT

If a child has SEN and receives help in school, try to confirm exactly what support is available, to ensure they'll be having their needs met. If they're moving up to secondary school, it's a good idea to meet with the SENCO to ensure that all teachers receive the most relevant, up-to-date information about the child's needs and have a contact to liaise with if these change over time.



Meet Our Expert

Amy Sayer is a freelance mental health trainer for schools, an author and a content writer. She is an Associate for Diverse Educators, a fellow of the Chartered College of Teaching and ITT wellbeing coach. Amy has previously been a SMHL coach, helping many different settings audit their mental health provision and support them to create and implement a strategic plan based on the specific needs of each setting.



#WakeUpWednesday

The National College