

# NEWS & VIEWS

Aspiration, Character & Excellence

Headteacher: Mr M Suttwood



## Headteacher's Comment:

As we come to the end of this successful academic year, I want to express my heartfelt gratitude to each member of our school community. The dedication and hard work of our staff, students, parents and carers have truly made my first year a memorable one.

Looking back over the achievements of this year it is clear to see that Chase High School and all that are associated with it should be proud. This is a great school with staff that want the very best for each other and all who attend.

Have a restful summer and I am already looking forward to welcoming you, and the new year 7 pupils, in September.

**#ProudToBeChase**



## Sports Awards:

Last week our PE Department hosted our annual Sports Awards! This year, over 100 awards were handed out to our talented pupils who got to celebrate their successes with their parents and carers. Former Footballer, John White, who previously played in the Football League for Colchester United and Southend United, presented the trophies and answered a series of questions. The PE Department are immensely proud of everyone who won an award, and want to say a huge well done to all pupils for another excellent year of sport and competition at Chase High School!



## STEAM Race to the Challenge!

Our three brilliant Year 7 teams were buzzing with excitement as they represented our school at the Area Finals of the STEAM Race to the Line challenge in London. With just an hour and a half to design, cut, and assemble their rocket-powered cars from scratch, they showed remarkable skill and creativity, working independently without any staff assistance. Then it was time to put their creations to the ultimate test – the high-speed race! Although they didn't quite take home the top prizes, we couldn't be prouder of their achievements! All three teams crossed the finish line, with respectable placings of 7th, 13th, and 14th out of 17 teams. What's more, their behaviour and attitude throughout the competition were truly exceptional - a credit to themselves and our school. A huge thank you must go out to all the staff members who supported our students every step of the way, as well as our generous sponsors, Coryton and SK Architects, for their contributions. We can't wait to see what incredible achievements our students will accomplish in future competitions!





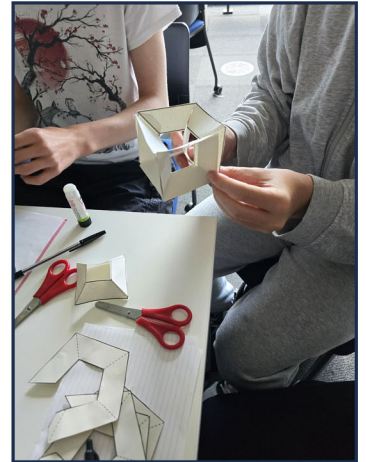
## Rockfest'24:

This week, our school rock band, Leather and Lights, performed at RockFest'24 in front of a sell-out crowd at the Ironworks in Southend. Freddie, Chloe, Rupert, Gabi, Shaan and Libby rocked 3 songs; Wheatus' Teenage Dirtbag, Bon-Jovi's Livin' On A Prayer and Don't Speak by No Doubt. The group love to perform and really enjoyed themselves - their enthusiasm shined through! We look forward to see what Leather and Lights do next in the coming years...



## University of Essex Trip:

This week, Mr Lee and Miss Jones took a group of Year 10 pupils to the University of Essex to take part in an "Advanced Mathematics Support Programme" alongside local grammar schools. The students displayed outstanding resilience and initiative, representing the Chase community to the highest standards.



## End of Term Reminder:

School will end on **Friday 19 July 2024 at 1.25 pm for students**. Students that are eligible for free school meals will be able to collect them at break time.



## Start of Autumn Term 2024:

**Year 7 and Year 12** students only, return to school on **Tuesday 3 September 2024 at 8.25 am**.

**All other year groups** return on **Wednesday 4 September 2024 at 8.25 am**.

Full term dates are available on the school website.



## Disposal of lost property:

If your child has lost anything during this term, please ask him or her to check with their year administrator. Anything not claimed by the end of school on Friday 19 July 2024, will be disposed of or donated to our pre-loved shop before the start of next term.



## Trainer Donations:

The PE Department are appealing for donations of old trainers. If you are planning a summer clear out, and have any pairs of trainers that could be donated, they would be very much appreciated! Please do not worry about washing them – as long as they tie up and have some form of grip on them they will be perfect for spare kit. We are in particular need of sizes 5 and 6, as well as sizes above a 10, but will equally appreciate anything you have to offer. Donations can be dropped at the main school office or to the PE department. Thank you.



## Dates for your Diary:

15.07.24 -19.07.24 Celebration Assemblies

18.07.24 Honours Assemblies/ KS3 Reports Sent home

15.07.24 Rewards Event

19.07.24 End of Term / School closes at 1.25 pm



**DISCOVERY**  
EDUCATIONAL TRUST

**Chief Executive Officer: Mr R Duff**

Chase High School is proud to be part of the Discovery Educational Trust



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# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.


## OPPORTUNITIES




"Propel is your guide to higher and further education for care leavers. There's loads of support available to help you achieve great things. We provide help, support, and advice so that young people who spend time in care can unleash their potential and take control of their lives."




Year 13, if you completed your UCAS application by 30th June and are still awaiting a decision from any of your choices, universities and colleges have until the 17 July to make an offer. You then have until 24 July to reply to any offers you receive. In the unlikely event that you don't get any offers at this stage, you can still use Clearing.



Year 12, from 10 July 2024, you can make your application to conservatoires for courses starting in 2025. UCAS offer an application route to nine UK conservatoires - each has its own strengths and specialisms, so it's important that you do your research to find the right fit for them. Not sure what a conservatoire is? Read more here.



UCAS Discovery Events are now live! At a UCAS Discovery event, you can discover all your options under one roof. They can help you find out about traditional degrees, apprenticeships, careers, and more. 98% of attendees in 2022 found a uni, college or employer they were interested in applying to.



"My Life as a Student" is taking place on 31st July at 12pm. Hear from eight current students from eight different universities as they give presentations on key aspects of university life including accommodation, money management, campus life and the transition from secondary school to university.

## JOB OF THE WEEK



This week's video focuses on the job role of a Quality Manager. They create quality standards for an organisation and ensure that its employees and operational procedures meet these standards. This includes a lot of monitoring, analysis and report writing.

Watch the video to learn more.

## LABOUR MARKET INFORMATION FACT

Almost 1.8 million people are now in at least £50,000 of UK student debt, data obtained by BBC News reveals.

Source


*DON'T WORRY!* "Debt" is a negative word. Student Loans are not necessarily a bad debt.

Learn why student loans aren't like other debt.


If you have any questions or need support, please email [careers@chasehigh.org](mailto:careers@chasehigh.org)

# CAREERS NEWSLETTER


## OPPORTUNITIES




“Clearing and Results Day” webinar is taking place on 2nd August at 12pm. Have four student recruitment experts from four different universities talk you through the clearing/results day process and answer all your questions so you can ensure you are fully prepared come the 15th August.




Planning your university open days? Here are few places you can see lots in one place: [UK University Search Open Day Calendar](#), [UniTasterDay Open Day events list](#), [UCAS Open Day Search](#)




You’ve probably seen a lot on the news about politics and the general election. Did you know that Parliament is more than just policy-making, legislation and government? Join [this programme with UK Parliament](#) to be introduced to a diverse range of teams and career opportunities in the UK's supreme legislative body of the United Kingdom. We'll introduce you to the role of UK Parliament in shaping the country as well as a wide range of careers and pathways into this iconic institution so you can get your foot in the door and make a real difference.



[WonderWhat](#) has an amazing resource bank that has tonnes of information about jobs across the creative industries.



If listening is more your thing, “[The Honest Filmmaker](#)” interviews all kinds of creatives about their career journeys and what they do for a job.



Are you ready to dive into the dynamic and creative world of advertising? Look no further than Grey London, a leading global ad agency renowned for its award-winning campaigns for top-tier clients such as Coca-Cola, Pantene, Helly Hansen, Vodafone Ireland, and Arla. This summer, we're thrilled to offer an [exclusive work experience program](#) designed to give you hands-on experience and an invaluable insight into the industry.

## EMPLOYER SPOTLIGHT

“Dixon Wilson is one of the leading accountancy firms, specialising in providing accountancy, audit and tax advice and strategic planning to private clients, companies, entrepreneurs and their businesses. We are proactive in recruiting the best graduates and professional staff.”

You can read more about Dixon Wilson’s careers [here](#).

## UNI SPOTLIGHT

“We offer challenging and exciting courses that will help you develop vital transferable and professional skills. Our amazing tutors and industry links mean that you’ll get the support you need to build your future. Leeds has been named the best city to live in the North by The Sunday Times Best Places to Live 2024 Guide.”

You can read more about Leeds Beckett courses [here](#).

If you have any questions or need support, please email [careers@chasehigh.org](mailto:careers@chasehigh.org)

# What Parents & Educators Need to Know about SHARING INTIMATE IMAGES

An intimate image depicts sensitive – often sexual – content, and sharing these photos or videos is commonly known as 'sexting'. As of January 2024, it is a criminal offence to distribute any intimate images shared by a third party without consent, with offenders facing prison time. Naturally, misuse of intimate images can lead to emotional distress and reputational damage.

## WHAT ARE THE RISKS?

### EMOTIONAL DISTRESS

Victims of the misuse of intimate images and so-called 'sexortion' (blackmail involving sexual material) often experience significant emotional distress. The threat of having these photos or videos shared publicly can lead to anxiety, depression and a sense of helplessness. This emotional turmoil can affect daily life, academic performance and personal relationships.

### DAMAGE TO REPUTATION

Intimate images being made public can severely damage a person's reputation. This can lead to bullying, social ostracisation and long-term impacts on personal and professional relationships. If a blackmailer gets their hands on any intimate images, the fear of reputational damage can also make a victim far more vulnerable to ongoing extortion.

### PRIVACY VIOLATIONS

Once intimate images are shared online, it can be difficult to quickly control where they wind up and who else sees them. This loss of privacy can have lifelong repercussions, including identity theft and persistent online harassment.

### FINANCIAL EXPLOITATION

Perpetrators of sextortion may demand money from victims under the threat of releasing their intimate images publicly. This can lead to severe financial problems for victims and their families, compounding their emotional and psychological distress.

### LEGAL CONSEQUENCES

If a child or young person creates and/or sends intimate images to others – especially adults – this is considered a form of child abuse under UK law. Having to disclose this type of abuse, although necessary, can be harrowing, leading to further trauma. It's crucial for parents, carers and educators to understand the legal processes and be able to provide proper guidance and support.

### TRUST ISSUES

Sharing of intimate images without consent can lead to long-term trust issues. Victims may find it difficult to trust others, impacting future relationships and their ability to form healthy, supportive connections. This erosion of trust can have profound effects on mental health and social wellbeing.

## Advice for Parents & Educators

### FOSTER A CULTURE OF OPEN COMMUNICATION

It's vital to encourage open communication with children and young people about the dangers of sharing intimate images. Create a safe space where they feel comfortable discussing their online activities and any concerns they may have without fear of judgement. Be sure to respond to any worrying information with an attitude of support and learning.

### EDUCATE CHILDREN ON THE RISKS

Children and young people often want to understand why certain rules are in place. Educate them about the risks of sharing intimate images online, explaining the reasons for monitoring and other security measures. Highlight the potential for misuse, including sextortion, and the long-term consequences that can arise from these actions.

### PROMOTE DIGITAL LITERACY

Digital literacy is incredibly important for children and young people to understand how to protect their privacy online. Teach them about secure online practices, such as using strong passwords, enabling privacy settings and recognising suspicious behaviour. This empowers them to be proactive in terms of their own safety.

### PROVIDE SUPPORT RESOURCES

Ensure that children and young people know where to seek help if they become victims of sextortion or any other online abuse. Help them identify in advance which adults they can turn to and provide them with information about trusted resources like helplines (e.g. Childline) that they can access if they need help.

### Meet Our Expert

Gabriella Russo is a safeguarding and neurodiversity consultant with over 20 years' experience working with children, families and adults in education, local authority and mental health settings in the UK and abroad.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at [what-parents-need-to-know-about-sharing-intimate-images](https://www.thenationalcollege.com)